



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Clinton Elementary School

SAU: RSU 49 / MSAD 49

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: Clinton Elementary School
SAU: RSU 49 / MSAD 49
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100	65	69	65	3	62	35	0	33	1
	2009-2010	42	42	100	62	68	73	7	55	31	7	42	0
Female	2008-2009	14	14	100	64	74	70	7	57	36	0		
	2009-2010	17	17	100	88	74	76	18	71	12	0		
Male	2008-2009	20	20	100	65	64	60	0	65	35	0		
	2009-2010	25	25	100	44	63	69	0	44	44	12		
Caucasian/White	2008-2009	34	34	100	65	69	66	3	62	35	0		
	2009-2010	41	41	100	63	69	74	7	56	29	7		
African American/Black	2008-2009	0	0				42						
	2009-2010	1	1	100			46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	17	17	100	76	65	53	6	71	24	0		
	2009-2010	25	25	100	64	62	62	4	60	32	4		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	71	45	36	0	71	29	0		
	2009-2010	10	10	100	40	40	38	0	40	50	10		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Clinton Elementary School
SAU: RSU 49 / MSAD 49
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	46	46	100	61	69	71	2	59	28	11	45	1
	2009-2010	34	34	100	56	70	67	12	44	29	15	34	0
Female	2008-2009	22	22	100	73	78	75	5	68	14	14		
	2009-2010	13	13	100	54	70	71	15	38	23	23		
Male	2008-2009	24	24	100	50	60	67	0	50	42	8		
	2009-2010	21	21	100	57	70	63	10	48	33	10		
Caucasian/White	2008-2009	42	42	100	60	69	71	0	60	31	10		
	2009-2010	33	33	100	58	71	68	12	45	27	15		
African American/Black	2008-2009	1	1	100			53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	29	29	100	55	58	60	0	55	31	14		
	2009-2010	18	18	100	72	65	56	11	61	11	17		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	29	44	43	7	21	50	21		
	2009-2010	6	6	100		39	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Clinton Elementary School
SAU: RSU 49 / MSAD 49
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	40	95	63	64	67	3	60	33	5	40	0
	2009-2010	44	44	100	73	74	72	14	59	23	5	43	1
Female	2008-2009	18	16	89	63	68	70	0	63	31	6		
	2009-2010	20	20	100	80	83	78	20	60	15	5		
Male	2008-2009	24	24	100	63	61	64	4	58	33	4		
	2009-2010	24	24	100	67	65	67	8	58	29	4		
Caucasian/White	2008-2009	42	40	95	63	64	67	3	60	33	5		
	2009-2010	40	40	100	70	74	73	10	60	25	5		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	2	2	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	24	22	92	59	59	53	5	55	36	5		
	2009-2010	27	27	100	67	64	62	11	56	30	4		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91	40	31	31	0	40	50	10		
	2009-2010	13	13	100	46	49	36	8	38	46	8		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Clinton Elementary School
SAU: RSU 49 / MSAD 49
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	42	100	74	71	71	5	69	17	10	41	1
	2009-2010	43	43	100	56	71	68	0	56	28	16	43	0
Female	2008-2009	22	22	100	73	74	76	9	64	9	18		
	2009-2010	17	17	100	82	81	74	0	82	12	6		
Male	2008-2009	20	20	100	75	69	66	0	75	25	0		
	2009-2010	26	26	100	38	64	63	0	38	38	23		
Caucasian/White	2008-2009	40	40	100	75	71	71	5	70	18	8		
	2009-2010	41	41	100	54	71	69	0	54	29	17		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	26	26	100	73	62	58	4	69	19	8		
	2009-2010	27	27	100	52	66	56	0	52	30	19		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	50	22	33	17	33	0	50		
	2009-2010	13	13	100	15	31	29	0	15	38	46		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Clinton Elementary School
SAU: RSU 49 / MSAD 49
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100	65	76	70	18	47	26	9	33	1
	2009-2010	42	42	100	60	61	62	7	52	19	21	42	0
Female	2008-2009	14	14	100	64	70	68	14	50	29	7		
	2009-2010	17	17	100	76	60	61	6	71	6	18		
Male	2008-2009	20	20	100	65	82	71	20	45	25	10		
	2009-2010	25	25	100	48	63	63	8	40	28	24		
Caucasian/White	2008-2009	34	34	100	65	77	71	18	47	26	9		
	2009-2010	41	41	100	61	62	63	7	54	20	20		
African American/Black	2008-2009	0	0				45						
	2009-2010	1	1	100			31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	17	17	100	76	74	58	18	59	18	6		
	2009-2010	25	25	100	60	56	50	8	52	16	24		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	86	68	46	29	57	0	14		
	2009-2010	10	10	100	50	40	33	0	50	30	20		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Clinton Elementary School
SAU: RSU 49 / MSAD 49
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	46	46	100	61	62	66	4	57	24	15	45	1
	2009-2010	34	34	100	50	64	62	9	41	29	21	34	0
Female	2008-2009	22	22	100	59	70	66	9	50	27	14		
	2009-2010	13	13	100	31	60	62	8	23	46	23		
Male	2008-2009	24	24	100	63	55	67	0	63	21	17		
	2009-2010	21	21	100	62	68	63	10	52	19	19		
Caucasian/White	2008-2009	42	42	100	62	63	67	2	60	24	14		
	2009-2010	33	33	100	52	66	63	9	42	27	21		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	29	29	100	48	53	54	3	45	34	17		
	2009-2010	18	18	100	61	58	50	6	56	28	11		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	43	44	41	7	36	36	21		
	2009-2010	6	6	100		39	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Clinton Elementary School
SAU: RSU 49 / MSAD 49
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	40	95	78	63	66	13	65	20	3	40	0
	2009-2010	44	44	100	55	59	64	16	39	20	25	43	1
Female	2008-2009	18	16	89	81	59	65	6	75	19	0		
	2009-2010	20	20	100	45	63	64	20	25	30	25		
Male	2008-2009	24	24	100	75	66	66	17	58	21	4		
	2009-2010	24	24	100	63	54	64	13	50	13	25		
Caucasian/White	2008-2009	42	40	95	78	63	67	13	65	20	3		
	2009-2010	40	40	100	53	59	65	15	38	20	28		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	2	2	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	24	22	92	68	55	53	14	55	27	5		
	2009-2010	27	27	100	37	51	51	11	26	26	37		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91	50	38	38	10	40	40	10		
	2009-2010	13	13	100	38	34	34	15	23	15	46		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Clinton Elementary School
SAU: RSU 49 / MSAD 49
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	42	100	57	46	54	14	43	31	12	41	1
	2009-2010	43	43	100	42	54	63	0	42	26	33	43	0
Female	2008-2009	22	22	100	50	42	52	14	36	36	14		
	2009-2010	17	17	100	53	55	62	0	53	18	29		
Male	2008-2009	20	20	100	65	49	56	15	50	25	10		
	2009-2010	26	26	100	35	53	63	0	35	31	35		
Caucasian/White	2008-2009	40	40	100	60	46	55	15	45	28	13		
	2009-2010	41	41	100	39	52	64	0	39	27	34		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	26	26	100	54	36	40	12	42	31	15		
	2009-2010	27	27	100	33	43	49	0	33	33	33		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	17	15	26	17	0	50	33		
	2009-2010	13	13	100	31	28	29	0	31	31	38		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Clinton Elementary School
SAU: RSU 49 / MSAD 49
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 99	99 99	62	70 66	71 69	100	99 99	99 99	52	62 49	63 61	96	95	95
Caucasian/White	100	99 99	99 99	61	70 66	71 69	100	99 99	99 99	52	62 49	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 99	99 99	59	63 58	60 56	100	99 99	99 99	44	54 39	50 47			
Students with Disabilities	100	95 99	97 98	36	43 27	36 28	100	96 99	97 98	40	38 15	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	2	5	2	0	1

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
--	---

Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>